

Muslim American Composer

Malek Jandali



Background information on elementary general music classroom:

- Students have music once a week for 45 minutes
- Curriculum is crafted around musical literacy

Literacy: see what you hear and hear what you see

- Folk songs are the “musical mother tongue” or the bridge from known to the unknown
- Once musical elements are known, students examine application in art music

Learning Outcomes

- Students will reflect on their personal preferences in music.
- Students will sing and perform the diatonic melody of Malek Jandali's "Soho."
- Students will listen and respond to the piece "Soho" by Malek Jandali identifying the elements of music including tempo, dynamics and tonality using music vocabulary and discussing how these elements create meaning.
- Students will design their own music outreach project.

What does music mean to you?

Describe a song that has special meaning to you.



Describe how the musical elements (tempo, dynamics, tonality, texture) create meaning for you.

“Soho” by Malek Jandali



https://www.youtube.com/watch?v=N1G4Rrq_s74

Art Music

Malek Jandali



- Syrian-American composer
- Pianist
- Composes using European forms with Syrian folk melodies and rhythms
- Pianos for Peace Initiative

Pianos for Peace

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“What is the message of your music? The message of my music is universal and my role as an artist is to spread the message of peace, harmony and love through music. I have the responsibility to ensure that the voice of the people is being heard, and is not tainted with fear or oppression.”

-Malek Jandali



<http://pianosforpeace.org>

Pianos for Peace can be found at:

- Schools
- Hospitals
- Nursing Homes
- Veterans' Centers



Using Music to Promote Peace, Harmony and Love

- How would YOU use music to promote peace?
- Research: What are the benefits of music?
- How would you use these benefits in promoting peace?
- How will you get your supplies/materials?
- Whose help will you need?

Sources

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